

# 2023年度 編入学選抜〔A日程〕

2022年10月6日（木）

## 英 語

（9：30から10：30まで）

### 注 意

1. 問題冊子は9ページである。ページが抜けていたり、印刷が不鮮明な場合には監督者に申し出ること。
2. 解答用紙（マークシート）に受験番号を記入し、その番号をマーク欄にも、右詰めでマークすること（マークには鉛筆を使用）。
3. 解答は、解答用紙の解答欄にマークすること。例えば 41 と表示のある問いに対して ④と解答したいなら、下の例のように、解答番号41の解答欄の④をぬりつぶすこと。

解答 番号	解 答 欄									
41	①	②	③	●	⑤	⑥	⑦	⑧	⑨	⑩

4. 受験番号が正しくマークされていない場合は、採点されないことがあるので注意すること。

I 次の英文を読み, 設問に答えよ。

この部分は、著作権の都合上公開できません。

出典 S.J. Scott “77 Good Habits to Live a Better Life” (<https://www.developgoodhabits.com/77-good-habits.pdf>) より抜粋し、一部改変

1. 本文の内容に一致するものをそれぞれ一つずつ選び, その番号をマークせよ。

- 1
- ① For most people, the only big decisions they need to make are about career and marriage.
  - ② Habits are just as powerful as the big decisions we take in life.
  - ③ Habits are not as important as most people think.
  - ④ Most of us pay a lot of attention to our daily habits.

- 2
- ① Dividing a reading task into several steps can make the learning process more effective.
  - ② There is no advantage in reading complex information quickly because you will miss many of the details.
  - ③ With complex reading tasks, you should begin by reading the entire text.
  - ④ You cannot understand a difficult reading text unless you first develop certain study habits.

2. 本文の内容に一致しないものをそれぞれ一つ選び、その番号をマークせよ。

- 3
- ① Some habits can help you remember the things you have learnt.
  - ② When you read new material for the first time, you should not try to understand everything.
  - ③ You can become a better learner by developing certain study habits.
  - ④ You can develop better study habits by reading and studying more.

- 4
- ① Daily habits can affect mental health as well as physical health.
  - ② Daily habits will not influence whether you live a long or a short life.
  - ③ If the quality of your sleep is not good then your mental health may be affected.
  - ④ When it comes to health, what you eat regularly for breakfast could matter.

- 5
- ① If you come across a difficult word in a reading task, it's a good idea to say it aloud.
  - ② Note-taking in class involves writing down everything the teacher says.
  - ③ Taking notes while reading could be a useful study habit to develop.
  - ④ Underlining the key ideas in a written text may help you recall them later.

- 6
- ① Remembering English words is easier if you hear them as well as read them.
  - ② Taking in the same information in different ways can aid the learning process.
  - ③ Talking to yourself in English class will help you to stay awake.
  - ④ When you review the notes you have taken, they may need to be expanded.

3. 下線部(A)の意味にもっとも近い文を一つ選び, その番号をマークせよ。

- ① Habits make humans into creatures.  
② Humans are creatures that normally develop habits.  
③ Humans develop habits, just like other creatures do.  
④ Unlike other creatures, humans show habitual behavior.

II 次の英文を読み, 設問に答えよ。

この部分は、著作権の都合上公開できません。

出典 Emily A. Vogels “Digital divide persists even as Americans with lower incomes make gains in tech adoption” (<https://www.pewresearch.org/fact-tank/2021/06/22/digital-divide-persists-even-as-americans-with-lower-incomes-make-gains-in-tech-adoption/>)  
より抜粋し、一部改変

1. 本文の内容に一致しないものをそれぞれ一つ選び、その番号をマークせよ。

- 8
- ① Among low-income Americans there are fewer adults with a tablet than without a tablet.
  - ② Most American adults living on a low income do not have a smartphone.
  - ③ The digital divide refers to differences in online access in relation to income.
  - ④ The number of American adults with a smartphone has increased in low-income and high-income households.

- 9
- ① Between 2013 and 2021 there was a rise in the percentage of those from low-income households who have home broadband.
  - ② In 2021, 27% of American adults on low incomes do not have home broadband.
  - ③ People on higher incomes usually use a computer rather than a smartphone for tasks such as applying for jobs.
  - ④ Some Americans access the internet only through their smartphones, even when they are at home.

2. 本文の内容に一致するものをそれぞれ一つずつ選び、その番号をマークせよ。

- 10
- ① Among low-income Americans, 23% of adults have home broadband, a tablet and a computer in addition to a smartphone.
  - ② Between six and ten American adults from middle-income households own a computer as well as a smartphone.
  - ③ High-income Americans are more likely than low-income Americans to own just one technology device.
  - ④ Thirteen percent of American adults live in households with an income of under \$30,000.

- 11
- ① As the world becomes increasingly digital, those on higher incomes are suffering more than those on lower incomes.
  - ② Covid-19 emerged because so many aspects of our daily life moved online.
  - ③ Researchers did not know about the digital divide until Covid-19 appeared.
  - ④ The digital divide has become wider since Covid-19 emerged.

3. 下線部(A)にもっとも近い意味の文を一つ選び, その番号をマークせよ。

- 12
- ① 1% of adults in high-income households have no technology devices or broadband access.
  - ② 1% of adults live in households where the income is over \$100,000.
  - ③ 13% of adults in low-income households have no technology devices or broadband access.
  - ④ 13% of adults live in households where the income is less than \$30,000.

4. 下線部(B)の意味にもっとも近い表現を一つ選び, その番号をマークせよ。

- 13
- ① are smartphone-only internet users
  - ② have broadband access at home
  - ③ live in households earning \$100,000 or more
  - ④ live in households earning less than \$30,000

III 次の英文を読み, 設問に答えよ。

この部分は、著作権の都合上公開できません。

出典 Kathryn Culbert “A Love of Reading Makes All the Difference” (<https://readingprograms.org/Resources/Blog/A-Love-of-Reading-Makes-All-the-Difference>) より抜粋し、一部改変

1. 文脈上, 空所 [14]~[17]に入れるのもっとも適切な語句をそれぞれ一つ選び, その番号をマークせよ。なお, 一つの語句は一度しか使えない。

- ① as though      ② even      ③ even more      ④ though

2. 文脈上, 空所 (ア) ~ (カ) に入れるのもっとも適切な語句をそれぞれ一つ選び, その番号をマークせよ。

- [18] (ア) ① at reading  
② reader  
③ reading  
④ to read

- [19] (イ) ① achieved  
② advanced  
③ greater  
④ higher

- [20] (ウ) ① those love  
② those who love  
③ who loves  
④ who loves those

- [21] (エ) ① come from  
② earn from  
③ get from  
④ learn from

- [22] (オ) ① As a result  
② At the same time  
③ Consequently  
④ Therefore

- 23 (カ) ① I'll never look  
② I'm never looking  
③ I never look  
④ I've never looked

IV 次の会話を読み, 設問に答えよ。

Store clerk: Hello, ( ア ) I help you?  
Customer: Yes. I was in this store yesterday, and I think I ( イ ) something behind.  
Store clerk: ( 24 ). What was it?  
Customer: A bag containing my keys and some money.  
Store clerk: Okay, ( ウ ) see if it's here. Please wait a moment.

*The store clerk goes away, and then returns.*

Store clerk: Can you tell me what ( エ )?  
Customer: It's small and the colour is dark blue.  
Store clerk: Ah, is this it?  
Customer: You've found it! That's ( オ ).  
Store clerk: Please look inside to make sure ( カ ) is missing.  
Customer: It's fine. Everything is here.  
Store clerk: ( 25 ). Do you need anything ( キ )?  
Customer: ( 26 ), that's all thanks.  
Store clerk: You're ( ク ). See you again soon.

1. 文脈上, 空所 24~26 に入れるのもっとも適切な語をそれぞれ一つ選び, その番号をマークせよ。なお, 一つの語は一度しか使えない。

- ① Good      ② I see      ③ No

2. 文脈上, 空所 (ア) ~ (ク) に入れるのもっとも適切な語句をそれぞれ一つ選び, その番号をマークせよ。

- 27 (ア) ① do  
② may  
③ should  
④ will



- 28 (イ) ① dropped  
② forgot  
③ left  
④ lost
- 29 (ウ) ① I  
② let me  
③ let you  
④ you
- 30 (エ) ① bag is it looks like  
② look like a bag  
③ the bag look is like  
④ the bag looks like
- 31 (オ) ① a relief  
② a worry  
③ relaxing  
④ upsetting
- 32 (カ) ① a thing  
② everything  
③ nothing  
④ something
- 33 (キ) ① addition  
② also  
③ else  
④ other
- 34 (ク) ① grateful  
② helpful  
③ honest  
④ welcome

V 次の日本語とほぼ同じ意味になるように、それぞれに与えられた語句をならべかえて文を完成させ、空所 35~40 に入る語句の番号をマークせよ。なお、文頭に来るべき語にも大文字は使用していない。

1. 彼女は最近まで海外旅行に行く気がなかった。

( ) recently ( ) had ( 35 ) ( ) ( ) ( 36 ) ( ) ( ) .

- ① abroad    ② had    ③ no    ④ she  
⑤ to    ⑥ travel    ⑦ until    ⑧ wish

2. どんな仕事があなたに向いていると思いますか？

What ( ) ( ) ( 37 ) ( ) ( ) ( ) ( ) ( 38 ) you?

- ① do    ② job    ③ kind    ④ of  
⑤ suit    ⑥ think    ⑦ would    ⑧ you

3. 試験の得点が 60 点以下の場合には不合格となります。

( ) who ( 39 ) ( ) ( ) ( 40 ) ( ) ( ) ( ) .

- ① 60 percent    ② anyone    ③ exam    ④ fail  
⑤ scores    ⑥ the    ⑦ under    ⑧ will